



NGO Committee on Migration

I am a child!



Four steps for protecting children's rights in the
Global Compact for Safe, Orderly and Regular
Migration and in the Global Compact on Refugees

Examples of good policies and practices by
Governments in multi-stakeholder partnerships.

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OMEP



Save the Children.

1) I have a name and an identity!

Achieved by:

- Civil registry services and Courts directly in refugee camps (e.g. Jordan)
- Using mobile systems to register children remotely (e.g. Burkina Faso, Kenya, Colombia, Tanzania)
- Inclusion of birth registration within the vaccinations campaign (e.g. Sudan)
- Installing Civil registration for refugees (e.g. Ethiopia)
- Registration regardless of parents' nationality and legal status (e.g. Thailand)
- Data management framework and database on children to better manage migration (e.g. Ghana's Integrated Management Approach, (GIMMA))*

With birth registration, you can improve data collection for Sustainable Development Goals* (SDGs), so I am not left behind (SDG 16.9).

Registering my birth:

- Makes me visible (GCM*: Obj. 4(d, e); GCR para 58, 82)
- Lessens my risk of exploitation (GCM: Obj. 11(e); GCR: para 59)
- Prevents my becoming stateless (GCM: Obj. 4(e), 7(h); GCR: para 60, 82, 83)
- Provides me with the information I need (GCM: Obj. 3(c), 8(c), 9(f), 12(a), 14(e), 19(f))
- Enables you to create specific pathways for my age group, and to protect and address my particular needs, informed by an accurate best interests determination (GCM: Obj. 3(c), 5(g), 7(b, e-f, h-i), 11(e), 12(b, d), 13(h), 21(a-b, g); GCR: para 54, 59-60, 74-77)
- Enables you to facilitate my family reunification (GCM: Obj. 5(i), 7(f), 8(c), 11(e), 16(c), 21(g); GCR: para 76, 95)
- Enables me to go to school or job training (GCM: Obj. 5(g), 13(h), 15(f), 16(c, i); GCR: para 68-71, 95) and to access basic services (GCM: Obj. 15(c, d); GCR: para 54, 65-66, 74, 76)
- Helps establish when it is legal for me to work (GCM: Obj. 6(f, h), 7(b-d); GCR: para 77)
- Enables my consulate to assist me and my family (GCM: Obj. 3(c), 4(c-d), 7(e, j), 8(c-d), 12(b), 13(e), 14(d-e), 21(d); GCR: para 37)

***GCM** = *Global Compact for Safe, Orderly and Regular Migration*
(Final Draft, 13 July 2018: <https://bit.ly/2LP0yCL>)

Obj.= Objective

GCR= *Global Compact on Refugees* (Final Draft, 26 June 2018: <https://bit.ly/2NOarUL>)

SDGs = Sustainable Development Goals (<https://bit.ly/2jHjQmD>)

2) I can develop my skills, talents and learning and reach my full potential!

Achieved through:

- ECD for children zero-six (e.g. Rwanda)
- Education for refugee and displaced children (e.g. Chad, Chile, Save the Children and Good Beginnings, Australia)
- Access to free basic education for children born abroad and without identification documents (e.g. Thailand)
- Access to education for migrant children (e.g. Mexico)
- Action Plan for migrant and refugee children (e.g. EU)
- Assessment of higher education qualifications (e.g. European qualification passport for refugees)
- Strengthening of the education system for all students (e.g. RACE II program & Caritas, Lebanon)
- The Global High School for Refugees (e.g. SKY School)
- Connection of refugees to international job opportunities (e.g. "Talent beyond boundaries")**

With access to education for all children, you can ensure inclusive and quality personal development for children in my situation (SDG 4).



Education allows for:

- Investment in my early childhood development (GCM*: Obj.15(f); GCR: para 69)
- Promotion of my social integration (GCM: Obj.16(a, i), 21(a-b, g-h); GCR: para 84, 92, 97-100)
- Celebration of my cultural identity (GCM: Obj.16 (a, c, g-i), 21(g); GCR: para 44, 81, 84, 100)
- Support of my aspirations and potential (GCM Obj. 16(g, i), 18(a, g); GCR: para 68-71, 75, 77) and the opportunity to lift myself out of poverty (GCM: Obj. 2(b, e), 23(b); GCR: para 66, 71, 81, 89, 99, 100)
- Protection from trafficking and smuggling (GCM: Obj. 7(b), 9, 10, 12(b), 14(d); GCR: para 57-58, 60), sexual violence (GCM: Obj. 7(b-c); GCR: para 57, 75-76), child marriage, sale or recruitment in armed conflict (GCR: para 57, 75)
- Recognition of my qualifications and well-matched job opportunities (GCM: Obj. 1(i), 5(e-f, j), 16(d), 18; GCR: para 71, 77, 95, 99)
- Facilitation of my empowerment to become an agent of change and peace, especially if I am a girl (GCM: Obj. 2(b, e), 5(d), 16(a, e, i), 17(e), 18(h), 20(e), 21(b, h); GCR: para 71-75, 77, 95, 99-100)

3) I have the ability to survive, develop and grow up healthy!

Achieved through:

- Access to maternal and child health services; (e.g. Argentina)
- Access to psychosocial support (e.g. Lebanon, Jordan, Canada); targeted training-providers (e.g. Jordan, IOM)
- Preventive medicine and vaccinations (e.g. Greece, UNICEF)
- Child friendly spaces (e.g. IFRC, UNICEF)
- Access to water and sanitation, health, nutrition and primary education in camps (e.g. World Vision, Uganda; Tanzania; Caritas Internationalis, East & Horn of Africa)
- Healthy borders (e.g. Greater Mekong sub-region) and coordinated health services (e.g. Sri Lanka)
- Improved access to health care services for minority groups and irregular migrants (e.g. EQUI-Health, IOM, EU Commission)

With access to health services at all ages of childhood, you can ensure healthier lives and greater well-being for children like me (SDG 3).

By giving me access to health services at all ages of childhood, you can:

- Reduce morbidity and mortality (GCM*: Obj. 7(c, f), 15(e), 16(c); GCR: para 72-73)
- Facilitate my access to water and sufficient, safe and nutritious food (GCM: Obj. 7(f), 13(f), 23(b); GCR: para 78-81)
- Prevent me from contracting communicable and non-communicable diseases (GCM: Obj. 15(e), 16(c); GCR: para 73)
- Reduce my risk of developing mental/psychological conditions and future violent behavior (GCM: Obj. 7(f), 10(h), 13(f), 15(e), 16(c), 17(a), 21(h); GCR: para 59, 72-73, 76-77)
- Protect me and better address my special needs if I am a child with disabilities (GCM, Obj. 7(a-b, f); GCR para 54, 59, 72, 75-76)

4) I have the ability to exercise my human rights regardless of my or my parents' migration status!

Achieved through:

- Social-economic equality in the cities (e.g. Champion Mayors for Inclusive Growth Initiative)
- Access to health and education (e.g. Sweden)
- Visa to access to education and health (e.g. Chile)
- Platform to report xenophobic violence (e.g. South Africa)
- Legal counseling for children in transit (e.g. “Blue Dots”, UNICEF, UNHCR)
- Implementation of the “firewalls principle” (e.g. PICUM)
- Confidence building in policing and criminal justice (e.g. Northern Ireland)
- Prohibition of sharing non-clinical information for immigration purposes (e.g. UK)
- Implementation of a structured national reception system for unaccompanied and separated children (e.g. Italy)

With public services independent from immigration enforcement, you can promote my involvement in the community as part of the realization of just, peaceful, and inclusive societies (SDG 16).



This independence contributes to my ability to:

- Access basic services (GCM*: Obj. 7(e-f), 15(c); GCR: para 68-69, 72-73)
- Report a crime, xenophobic treatment, or sexual violence without being arrested or deported (GCM: Obj. 6(j), 7(h), 15(d), 16(i), 17(e))
- Obtain legal assistance and a legal guardian (GCM: Obj. 3(d), 7(f-g), 12(d), 13(d), 21(g); GCR: para 60), allowing me to remain in non-custodial care (GCM: Obj. 13(a, h); GCR: para 60, 78)
- Become an active member of society (GCM: Obj. 16, 19, 23; GCR: para 34, 84, 86, 97-100)

Good Practices:

*Birth Registration

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 - Mexico, reform of articles 52 (V-b), 74, 112 of Immigration Law, <http://www.observatoriocolf.org/?iniciativas=reforma-al-art-52-de-la-ley-de-migracion>
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